

INTRODUCTION

0,5 min.

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let's go to Part One.

PART ONE (3–5 Qs)

Mass Media

2,5 min.

I am going to ask you some questions about the topic *mass media*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- Is it important to know what is happening in the world? Why/not?
- Could you easily do without Internet? Why/ not?
- In what ways can Internet be harmful or dangerous?
- Do you think there is too much advertising on the television? Why/ not?
- Do you think computers will eventually replace books and newspapers?
- Is there enough variety of TV programmes nowadays?

Thank you. Now let's go to Part Two.

PART TWO

Housing/ Living

4 min.

Task One

2,5 min.

Look at pictures 2A and 2B in a separate handout and compare and contrast them in detail.

Are you ready?

- Location
(Place/Environment/Nature)
- Housing/ Living
- Transport
- Facilities
- Education/ Jobs
- Other

- Ⓒ What kinds of buildings can you see?
- Ⓒ What are the advantages/ disadvantages of living in these places?
- Ⓒ Which of the places would you prefer and why?
- Ⓒ Which place, do you think, is more children-friendly?

Thank you. Now, let's go to Task Two.

Task Two

1,5 min.

Read aloud the statement and express and justify your opinion on it.

"Nowadays young people find living in the village unattractive. In a few years time everybody, except pensioners, will have moved to the cities."

- Ⓒ Do you agree or disagree with the statement? Why?
- Ⓒ Present an example and/or talk about your own experience.

Thank you. Now let's go to Part Three.

Task One

3 min.

In this task I would like you to talk about the Czech Republic. Use a map to illustrate your speech. (Have you got the map?) Are you ready?

- Population
- Geography
- Economy
- Tourism
- Political system
- Other

- ⌚ What are typical Czech sports/ customs?
- ⌚ Which places (cities) in the CR would you like to show a foreign visitor?
- ⌚ Which places (parts of the CR) would you not take your foreign friend to?
- ⌚ Which parts of the CR are you proud of?

Thank you. Now, let's go to Task Two.

Task Two

2 min.

Now we are going to talk together using pictures 3A-3C in a separate handout. Imagine this situation. I am your English-speaking friend and I am showing you some photographs of places I would like to visit or see in the Czech Republic. Help me identify the places and give me some information about them. I am going to start the dialogue. Are you ready?

- Place
- Activities
- Transport
- Money
- Personal opinion
- Other

- ⌚ Ski resort, castle, pond
- ⌚ Skiing – downhill, cross-country, snowboarding, sightseeing, fish
- ⌚ Entrance fee, ski pass
- ⌚ Is there another place you could recommend me?

Thank you. Now, let's go to the last part of your exam.

Now we are going to talk together. I am your teacher and have asked you to help me decide on the activities which would be interesting and useful for the students. We should agree on about the three most interesting and useful courses. I am going to start the dialogue. Are you ready?

- Essay-writing
- Dancing
- Self-defence
- Using the Internet
- Digital photography
- Other

- ⌚ What about driving/ aerobics/ painting/ cooking/ dress-making?
- ⌚ Do you think students would be interested in ...
- ⌚ How often do you think the courses should take place?
- ⌚ How many students can take part?
- ⌚ So what have we agreed on?

Thank you. That is the end of the examination.

2A

**Task One**

- Location/Place
- Environment
- Transport
- Facilities
- Education / Jobs
- Other

2B



3A



3B



3C



PART ONE

Mass Media

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO

Housing/Living

Part Two consists of **two** tasks.

Task One

Take pictures **2A** and **2B** in a separate handout. The pictures show two different places.

Look at the pictures and **compare and contrast** them in detail. The following ideas may help you:

- Location / Place
- Environment
- Transport
- Facilities
- Education / Jobs
- Other

Task Two

Prepare to **express and justify your opinion** on the statement below. The following ideas may help you:

- Do you agree or disagree with the statement? Why?
- Present an example and/or talk about your own experience.

'Nowadays young people find living in the village unattractive. In a few years time, everybody, except pensioners, will have moved to the cities.'

Part Three consists of **two** tasks.

Task One

In Part Three you are going to speak about the Czech Republic. First, **speak about it on your own**. The following ideas may help you:

- Population
- Geography
- Economy
- Tourism
- Political system
- Other

Task Two

In Task Two the examiner and you are going to **talk together** using pictures **3A–3C** in a separate handout. **The examiner** is going to play the role of your friend and **will start the conversation**.

Imagine the following situation:

Your **English speaking friend** (examiner) is showing you some **photographs** (separate handout) of **places** he'd/she'd like to visit or see **in the Czech Republic**. **Help him/her identify the places** and **provide some information** about the localities. The following ideas may help you:

- Place
- Activities
- Transport
- Money
- Personal opinion
- Other

In Part Four of the exam, the examiner and you are going to **talk together**.

Imagine the following situation:

Your school is planning to organize **afternoon activities for students**. Your teacher has asked you to help her/him decide on the activities which would be **interesting and useful** for the students. **Your teacher will start the discussion**.

Talk to each other about what courses the school should organize. Talk about how useful and interesting these courses would be for students at your school and **agree on three most interesting and useful ones**. The following ideas may help you:

- Essay writing
- Dancing
- Self-defence
- Using the Internet
- Digital photography
- Other

INTRODUCTION**0,5 min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let us go to Part One.

PART ONE (3–5 Qs)

Holidays

2,5 min.

I am going to ask you some questions about holidays. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- **What sort of holidays would you definitely not enjoy? Why?**
- **What are the advantages and disadvantages of travelling abroad by plane?**
- **Does your country have a lot to offer tourists? What can they do there?**
- **What things would you advise visitors to your country to buy to take home with them? Why?**
- **Do you think that summer holidays are long enough for students?**
- **Some people hate holidays. Can you explain why?**

Thank you. Now let us go to Part Two.

PART TWO

Transport

4 min.**Task One****2,5 min.**

Look at pictures 2A and 2B in a separate handout and compare and contrast them in detail.

Are you ready?

- Location/Place
- Means of transport
- Costs
- Health/Pollution
- Your preferences
- Other

⌚ When were the pictures taken?

⌚ What are the advantages of travelling by ... or ...?

Thank you. Now, let us go to Task Two.

Task Two**1,5 min.**

Read aloud the statement bellow and express and justify your opinion on it.

'The best way to travel to Great Britain is by car.'

⌚ Do you agree or disagree with the statement? Why?

⌚ Present an example and/or talk about your own experience.

Thank you. Now let us go to Part Three.

In this part your task is to plan and organize the three-day stay of six English speaking students in Prague. Now I would like you to describe the stay day by day. Are you ready?

Situation: Your school is taking part in an educational exchange programme. A group of 6 English speaking students is coming to spend 3-4 days in Prague and I'd like you to organize their stay and be their guide. You know that the students:

The students

- are coming next week
 - have never been to the Czech Republic
 - are coming by train
 - are staying in a hotel (B&B)
 - are both girls and boys
 - want to spend at least one day sightseeing
 - have a limited budget.
- Arrival/departure
 - City transport
 - Sightseeing
 - Culture and sports
 - Shopping, presents
 - Other
- ② What advice would you give the students when picking them up at the train station?
 - ② How much money should the students change and where?
 - ② Which places would you not take the students to and why?
 - ② What will you do if a student gets ill?
 - ② Where will you take the students if they ask for a traditional Czech meal? What would you recommend?

Thank you. Now, let us go to the last part of your exam.

Now we are going to talk together. Our school magazine has asked students and teachers for advice on learning a foreign language. We should discuss the good and bad points of different ways of learning a foreign language and agree on the most useful ways of learning a foreign language. I am going to play the role of your teacher. You should start the conversation. Are you ready?

Learning foreign languages

- Private language school
 - Grammar exercises
 - Watching films in foreign language
 - Reading books
 - Other
- Private teacher
 - Songs in foreign language
 - Memorizing vocabulary
 - Going abroad to an English speaking country
 - The internet
 - Other

Thank you. That is the end of the examination.

PART TWO **Transport**

2A



Some ideas to help you:

- Location/ Place
- People (appearance, activities etc.)
- Means of transport
- Costs
- Health/ Pollution
- Other

2B



PART ONE

Holidays

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO

Transport

Part Two consists of **two** tasks.

Task One

Take pictures **2A** and **2B** in a separate handout. The pictures show two different ways of moving around a city.

Look at the pictures and **compare and contrast** them in detail. The following ideas may help you:

- Location/Place
- Means of transport
- Costs
- Health/Pollution
- Your preferences
- Other

Task Two

Prepare to **express and justify your opinion** on the statement below. The following ideas may help you:

- Do you agree or disagree with the statement? Why?
- Present an example and/or talk about your own experience.

'The best way to travel to Great Britain is by car.'

PART THREE**A Tour Guide in Prague**

In Part Three you are asked to **speak on your own**. Imagine the following situation.

Your school is taking part in an educational exchange programme. A group of **6 English speaking students** is coming to spend **3 days in Prague** and your teacher has asked you to organize their stay and be their guide.

Describe the stay of the students day by day. You know that the students:

- | | |
|---|--|
| ▪ are coming next week | ▪ are both girls and boys |
| ▪ have never been to the Czech Republic | ▪ want to spend at least one day sightseeing |
| ▪ are coming by train | ▪ have a limited budget |
| ▪ are staying in a hotel (B & B) | The rest is up to you. |

The following ideas may help you:

- Arrival/departure
- City transport
- Sightseeing
- Culture and sports
- Shopping, presents
- Other

PART FOUR**Languages**

In Part Four of the exam, the examiner and you are going to **talk together**.

Imagine the following situation:

Your school magazine has asked students for advice on learning a foreign language. Discuss with your partner (the examiner) the good and bad points of different ways of learning a foreign language. On your sheet, there are some ideas but **you can suggest other ones**.

Talk to each other about the **good and bad points of the jobs** and then **try to agree on the most useful ways of learning a language**. You should start the conversation.

Learning foreign languages

- Private teacher
- Songs in foreign language
- Memorizing vocabulary
- Going abroad to an English speaking country
- The internet
- Other

INTRODUCTION

0,5 min.

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let's go to Part One.

PART ONE (3–5 Qs)

Mass media

2,5 min.

I am going to ask you some questions about the topic *mass media*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- What kind of things do you use the internet for?
- Could you easily do/manage without the internet? Why/not?
- Do you think computers will eventually replace books and newspapers?
- In what ways can Internet be harmful or dangerous?
- Do you think it is important to know what is happening in the world? Why/not?
- Do you think there is too much advertising on TV? Why/not?

Thank you. Now let's go to Part Two.

PART TWO

Housing/Living

4 min.

Task One

2,5 min.

Look at pictures 2A and 2B in a separate handout and compare and contrast them in detail.

Are you ready?

- Location/Place
- Environment
- Transport
- Facilities
- Education/ Jobs
- Other

- ⊙ What kinds of buildings can you see?
- ⊙ What are the advantages/ disadvantages of living in these places?
- ⊙ Which of the places would you prefer and why?
- ⊙ Which place, do you think, is more children-friendly?

Thank you. Now, let's go to Task Two.

Task Two

1,5 min.

Read aloud the statement and express and justify your opinion on it.

"Nowadays young people find living in the village unattractive. In a few years time everybody, except pensioners, will have moved to the cities."

- ⊙ Do you agree or disagree with the statement? Why?
- ⊙ Present an example and/or talk about your own experience.

Thank you. Now let's go to Part Three.

Task One

3 min.

In this task I would like you to talk about the Czech Republic. Use a map to illustrate your speech. (Have you got the map?) Are you ready?

- Geography
- Population
- Administrative division/Political system
- Economy
- Tourism
- Other

- ⌚ Which places (cities) in the CR would you like to show a foreign visitor?
- ⌚ Which places (parts of the CR) would you not take your foreign friend to?
- ⌚ Which parts of the CR are you not very proud of?
- ⌚ What are some of the typical Czech sports/customs?

Thank you. Now, let's go to Task Two.

Task Two

2 min.

Now we are going to work together using the pictures 3A–3C in a separate handout. Imagine this situation. I am your English speaking friend and I'm showing you some photographs of places I'd like to visit or see in the Czech Republic. Help me identify the places and give me some information about them. I am going to start the dialogue.

3A – Pec pod Sněžkou
3B – Karlštejn
3C – a pond in South Bohemia

Thank you. Now, let's go to the last part of your exam.

Now we are going to talk together. Imagine the following situation.

Our school is planning to organize afternoon activities for students. I am your teacher and I have asked you to help me decide on the activities which would be interesting and useful for the students. We should agree about the three most interesting and useful courses. I will start the conversation.

Are you ready?

- Using the Internet
- Self-defence
- Essay writing
- Digital photography
- Dancing
- Other

- ⌚ What about driving/aerobics/painting/cooking/dress-making?
- ⌚ Is it interesting for both boys and girls?
- ⌚ **So what have we agreed on?**

Thank you. That is the end of the examination.

2A

**Task One**

- Location/Place
- Environment
- Transport
- Facilities
- Education / Jobs
- Other

2B



3A



3B



3C



2A

**Task One/Two**

- Location/Place
- Means of transport
- Costs
- Health/Pollution
- Your preferences
- Other

2B



4A



window cleaner

4B



waiter/waitress

4C



babysitter

4D



fruit picker

4E



shop assistant

4F

Other?

PART ONE (2,5 min.)

Family

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO (4 min.)

Transport

Part Two consists of **two** tasks.

Task One

2,5 min.

Take pictures **2A** and **2B** in a separate handout. The pictures show two different ways of moving around a city.

Look at the pictures and **compare and contrast** them in detail.

The following ideas may help you:

- Location/Place
- Means of transport
- Costs
- Health/Pollution
- Your preferences
- Other

Task Two

1,5 min.

Prepare to **express and justify your opinion** on the statement.

'The government should encourage people to use public transport instead of cars when travelling in the city.'

The following ideas may help you:

- Do you agree or disagree with the statement? Why?
- Present an example and/or talk about your own experience.

PART THREE (5 min.)**Holidays/Festivals/Celebrations**

Part Three consists of **two** tasks.

Task One

3 min.

In this part of the exam you will be asked to speak about **the holidays and festivals in Great Britain and the U.S.A.** Choose **THREE** holidays/festivals on the list and speak about them.

Guy Fawkes Night	Christmas Eve	April Fool's Day
Halloween	St. Valentine	Boxing Day
Independence Day	New Year's Eve	Easter

The following ideas may help you:

- Countries
- Date
- Origin
- Symbols/Meaning
- Personal experience
- Other

Task Two

2 min.

Think of a **holiday / festival** celebrated **both in Great Britain and the Czech Republic.** Compare **and contrast** the way it is celebrated in these countries.

PART FOUR (3 min.)**Jobs**

In Part Four of the exam, the examiner and you are going to **talk together.** Imagine the following situation:

Imagine the following situation:

You and your friend (the examiner) would like to earn some money – in the summer, you would like to get a **part time job.** On your sheet, there are some possible summer jobs but **you can suggest other ones.**

Talk to each other about the **good and bad points of the jobs** and then **try to agree on a job that you would prefer to do.** You should start the conversation.

The following ideas may help you:

- Cleaning shop windows
- Working as a waiter/waitress
- Baby-sitting
- Fruit-picking
- Working as a shop assistant
- Other

INTRODUCTION**0,5 min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let's go to Part One.

PART ONE (3–5 Qs)

Family

2,5 min.

I am going to ask you some questions about the topic *family*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- Do you have your own room or do you share it with anybody? Tell me something about it.
- What are the advantages and disadvantages of living/being on your own?
- Do you mind telling me something about your family?
- Do your parents let you do what you want?
- Should parents allow children do what they want?
- Do you find it easier to get along with your grandparents or parents?

Thank you. Now let's go to Part Two.

PART TWO

Transport

4 min.**Task One****2,5 min.**

Look at pictures 2A and 2B in a separate handout and compare and contrast them in detail.

Are you ready?

- Location
- Means of transport
- Costs
- Health/Pollution
- Your preferences
- Other

- ⊙ When were the pictures taken?
- ⊙ What are the advantages/disadvantages of travelling by... or by ...?
- ⊙ How do you travel round the city/to school?

Thank you. Now, let's go to Task Two.

Task Two**1,5 min.**

Read aloud the statement and express and justify your opinion on it.

„The government should encourage people to use public transport instead of cars when travelling in a city.“

- ⊙ Do you agree or disagree with the statement? Why?
- ⊙ Present an example and/or talk about your own experience.

Thank you. Now let's go to Part Three.

PART THREE

Holidays and festivals

5 min.**Task One****3 min.**

First, I'd like you to talk about holidays and feast days in Great Britain and the U.S.A. You should choose at least FIVE holidays or festivals on the list and speak about them. Are you ready?

- Countries
- Date
- Origin
- Symbols/Meaning
- Personal experience
- Other

Guy Fawkes Night	St. Valentine	Boxing Day
New Year's Eve	Halloween	Christmas Eve
Independence Day	Easter	April Fool's Day

- ⌚ Is gift giving a part of this holiday/festival/celebration? If yes, what gifts are usually given and to whom?
- ⌚ Are houses decorated in a special way for this holiday/festival? How?
- ⌚ Do you and your family sometimes visit a church during a Christian holiday? Why/not?
- ⌚ Do you celebrate any holidays/festivals/celebrations which are typical for the English speaking countries?

Thank you. Now, let's go to Task Two.

Task Two**2 min.**

Now, tell me some information about the holidays and feast days celebrated both in Great Britain and the Czech Republic. Compare and contrast the way they are celebrated.

Thank you. Now, let's go to the last part of your exam.

PART FOUR

Jobs

3 min.

Now we are going to talk together. Imagine the following situation. In the summer, you and your friend (that's me) would like to get a part-time job. We have to agree on a job to take. You should start the conversation

- Cleaning shop windows
- Working as a waiter/waitress
- Baby-sitting
- Fruit-picking
- Working as a shop assistant
- Other

- ⌚ Office work
- ⌚ Working in a library
- ⌚ Working as a postman
- ⌚ Working as a lifeguard at a swimming pool
- ⌚ **So what have we agreed on?**

Thank you. That is the end of the examination.

PART TWO

Transport

2A



Some ideas to help you:

- Location
- Means of transport
- Costs
- Health/Pollution
- Your preferences
- Other

2B

