

INTRODUCTION**0,5 min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you. Now let us go to Part One.

PART ONE (3–5 Qs)

School

2,5 min.

I am going to ask you some questions about the topic *school*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- **How do you prefer to travel to school? Why?**
- **What are your favourite subjects at school? Why?**
- **Why did you decide to study at this school?**
- **What have you been doing during your studies to improve your English?**
- **Are you planning to study also in the future? Why / why not?**
- **If you could change anything about your school, what would it be?**

Thank you. Now, let's go to Part Two.

PART TWO

Housing/Living

4 min.

Look at pictures 2A und 2B in a separate handout.

Task One**1,5 min.**

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- | | |
|--|---|
| <ul style="list-style-type: none"> • Colours, light • Atmosphere, style • Size, space • Furniture • Things in the room • Other | <ul style="list-style-type: none"> Ⓒ How do you like the place? Ⓒ If you lived in the room, what would you change about it? |
|--|---|

Thank you. Now, let's go to Task Two.

Task Two**1 min.**

Have a look at both pictures once more. Now, I would like you to compare them. Are you ready?

- | | |
|--|--|
| <ul style="list-style-type: none"> • Colours, light • Atmosphere, style • Size, space • Furniture • Things in the room • Other | <ul style="list-style-type: none"> Ⓒ Which of the rooms seems more organized? Why? Ⓒ What kind of people can be living here? Ⓒ What can the hobbies of the people be? Ⓒ Which room would you prefer and why? |
|--|--|

Thank you. Now, let's go to Task Three.

Task Three**1,5 min.**

Now tell me about your own room.

- Ⓒ What is your room like?
- Ⓒ Do you share your room with anybody? Do you like sharing it/being on your own?
- Ⓒ Is there anything you would like to change about your room? Why?

Thank you. Now, let's go to Part Three.

In this part your task is to plan and organize the three-day stay of six English speaking students in Prague. Now I would like you to describe the stay day by day. Are you ready?

Situation: Your school is taking part in an educational exchange programme. A group of 6 English speaking students is coming to spend 3-4 days in Prague and I'd like you to organize their stay and be their guide. You know that the students:

The students

- | | |
|---|---|
| <ul style="list-style-type: none"> • are coming next week • have never been to the Czech Republic • are coming by train • are staying in a hotel (B&B) • are both girls and boys • want to spend at least one day sightseeing • have a limited budget. | <ul style="list-style-type: none"> ② What advice would you give the students when picking them up at the train station? ② How much money should the students change and where? ② Which places would you not take the students to and why? ② What will you do if a student gets ill? ② Where will you take the students if they ask for a traditional Czech meal? What would you recommend? |
| <ul style="list-style-type: none"> • Arrival/departure • City transport • Sightseeing • Culture and sports • Shopping, presents • Other | |

Thank you. Now, let's go to the last part of your exam.

Now we are going to talk together using pictures 4A-4C. Your class wants to spend a few days together this summer and has invited me to come along. We should agree on a place to go (to) and you should discuss the trip with me.

You should start the conversation. Are you ready?

- | | |
|---|---|
| <ul style="list-style-type: none"> • When to go? • For how long? • How to get there? • How much will it cost? • What to take? • Other | <ul style="list-style-type: none"> ② What kind of accommodation are we staying in? ② Where are we going to eat? ② Are there any sports possibilities? ② Can I come/leave later/earlier? |
|---|---|

Thank you very much. That is the end of the examination.

2A

**Task One/Two**

- Colours, light
- Atmosphere, style
- Size, space
- Furniture
- Things in the room
- Other

2B



4A



4B



4C



4D

Other
?

- When to go?
- For how long?
- How to get there?
- How much will it cost?
- What to take?
- Other

INTRODUCTION**0,5 min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let us go to Part One.

PART ONE (3–5 Qs)

My Personality

2,5 min.

I am going to ask you some questions about the topic *my personality*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- What are your good and bad qualities?
- Could you describe your best friend to me?
- Why did you decide to study at this school?
- Have you done / managed anything you can be proud of?
- What do you think your future will look like when you are 30?
- Would you like to be famous? Why?

Thank you. Now, let's go to Part Two.

PART TWO

Family

4 min.

Look at pictures 2A und 2B in a separate handout.

Task One**1,5 min.**

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- Situation
- Place
- People
- Things you see
- Atmosphere
- Other

- Ⓐ How do you like the place?
- Ⓑ Could you describe one person in the picture?
- Ⓒ How do you feel about the picture?

Thank you. Now, let's go to Task Two.

Task Two**1 min.**

Have a look at both pictures once more. Now, I would like you to compare them. Are you ready?

- Situation
- Place
- People
- Things you see
- Atmosphere
- Other

- Ⓐ What is happening in each picture?
- Ⓑ What are the people like?
- Ⓒ What do you think happened before / after these pictures were taken?

Thank you. Now, let us go to Task Three.

Task Three**1,5 min.**

Now tell me about when your family meets on everyday occasions.

- Ⓐ How many members does your family have?
- Ⓑ Do you eat together?
- Ⓒ What are some special occasions in your family?

Thank you. Now, let's go to Part Three.

Task One

2,5 min.

Now speak on your own about the education system in the Czech Republic. Are you ready?

- Compulsory education
- Levels of education (pre-primary, primary, etc.)
- Length of education
- Examinations (school-leaving exams, entrance exams)
- Types of schools / study
- Other

- ⌚ What does a typical Czech classroom look like?
- ⌚ What are the main differences between primary and secondary schools?
- ⌚ What are some topical problems in education in the Czech Republic?

Thank you. That will do.

Task Two

2,5 min.

Now tell me something about your school. Are you ready?

- Type of school / Branch of study
- Location
- Size
- Subjects
- Timetable
- Other

- ⌚ What does your classroom look like?
- ⌚ How do you get to school?
- ⌚ How long does it take you to get to school?
- ⌚ What after-school activities does your school organize?

Thank you. Now, let us go to the last part of your exam.

Now we are going to talk together using pictures 4A–4C.

Imagine the following situation.

I am your teacher. You and your friends are planning a class trip together during the summer holidays. You have decided to invite me, too. You are the class representative and you should discuss the plan with me. We should also agree on a place to go. You should start the conversation. Are you ready?

- Number of days
- Transport
- Accommodation
- Costs
- Things to do
- Other

- ⌚ too long/short/have to leave earlier/come later
- ⌚ things to take
- ⌚ who is going to arrange the – accommodation, ...
- ⌚ **So what have we agreed on?**

Thank you very much. That is the end of the examination.

2A

**Task One/Two**

- Situation
- Place
- People
- Things to see
- Atmosphere
- Other

2B



4A



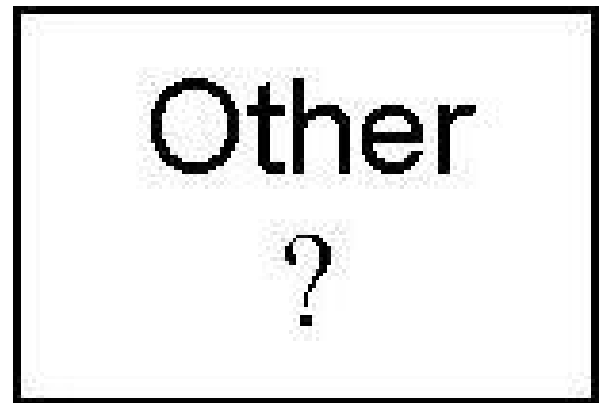
4B



4C



4D



- Number of days
- Transport
- Accommodation
- Costs
- Things to do
- Other

PART ONE

My Personality

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO

Family

Part Two consists of **three** tasks. Take pictures **2A** and **2B** in a separate handout. The pictures show two different family situations.

Task One

Look at pictures **2A** and **2B** in a separate handout. **Choose one** of the pictures and **describe** it. The following ideas may help you:

- Situation
- Place
- People
- Things to see
- Atmosphere
- Other

Task Two

Look at both pictures once more and **compare** them (what is similar/the same/different?). The following ideas may help you:

- Situation
- Place
- People
- Things to see
- Atmosphere
- Other

Task Three

Talk about your **family meeting on everyday occasions**.

Part Three consists of **two tasks**.

Task One

In Task One you will be asked to **speak on your own** about **education** system in the **Czech Republic**. The following ideas may help you:

- Compulsory education
- Levels of education (pre-primary, primary etc.)
- Length of education
- Examinations (school-leaving exams, entrance exams)
- Types of schools / study
- Other

Task Two

Talk about **your school**. The following ideas may help you:

- Type of school / Branch of study
- Location
- Size
- Subjects
- Timetable
- Other

In Part Four of the exam, the examiner and you are going to **talk together** using **pictures 4A–4C**.

Imagine the following situation:

You and your friends are planning a **class trip** together during the summer holidays. You have decided to invite your teacher, too. **Discuss the place** to go to (pictures **4A–4C**) and the details of **the trip** with your teacher. The examiner is going to play the role of your teacher. **You must start the conversation**.

The following ideas may help you:

- Number of days
- Transport
- Accommodation
- Costs
- Things to do
- Other

INTRODUCTION**0,5 min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let us go to Part One.

PART ONE (3–5 Qs)

Sports

2,5 min.

I am going to ask you some questions about the topic sports. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- **Is anybody in your family interested in sports? Which ones?**
- **Do you prefer individual or team sports? Why?**
- **Which sport do you enjoy watching on TV? Why?**
- **What did you like / dislike the most about your P.E. lessons at school?**
- **Have you ever injured yourself during a sports activity? Tell me about it?**
- **Is there a sport you would like to try one day? Why (not)?**

Thank you. Now, let us go to Part Two.

PART TWO

Housing / Living

4 min.

Look at pictures 2A und 2B in a separate handout.

Task One**1,5 min.**

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- Colour, light
- Atmosphere, style
- Size, space
- People
- Furniture and equipment
- Other

- Ⓐ How do you like the place?
- Ⓑ If you lived in the room, what would you change about it?

Thank you. Now, let us go to Task Two.

Task Two**1 min.**

Have a look at both pictures once more. Now, I would like you to compare them.

- Colour, light
- Atmosphere, style
- Size, space
- People
- Furniture and equipment
- Other

- Ⓐ Which of the rooms seems more organized? Why?
- Ⓑ What kind of people can be living here?
- Ⓒ What can the hobbies of the people be?
- Ⓓ Which room would you prefer and why?

Thank you. Now, let us go to Task Three.

Task Three**1,5 min.**

Now tell me about your ideal house or flat.

- Ⓐ How big should it be?
- Ⓑ Who would you like to live with?
- Ⓒ What colours would you choose?

Thank you. Now, let us go to Part Three.

Task One

In this part of the exam you are going to talk on your own about your favourite book or play. Are you ready?

- Reasons for choosing the book, play, author or playwright
- Genre, topic
- Main characters
- Plot
- Your opinion
- Other

- Ⓐ Would you like to see the film version of this book?
- Ⓑ Do you think that I would enjoy reading this book?
- Ⓒ Which is your favourite Czech author / book?
- Ⓓ What kinds of books do you like reading?

Task Two

Now I want you to talk on your own about the extract in your worksheet.

- Author
- Main characters
- Scene – when, where
- End of the story
- Main point
- Other

- Ⓐ What are the tragic events in the story?
- Ⓑ Do you know any other plays by him?
- Ⓒ What kinds of plays did he write?
- Ⓓ Why is he so famous?

Thank you. Now, let us go to the last part of your exam.

Now we are going to talk together.

Imagine this situation.

You'd like to go to the seaside this summer. I am a travel agent and you have come to our travel agency to get some advice on a place to go. I will start the conversation.

Are you ready?

- Place and facilities
- Date
- Price
- Accommodation
- Transport
- Other

- Ⓐ Good morning. Can I help you?
- Ⓑ offer/suggest
- Ⓒ discount/price reduction
- Ⓓ additional bed/longer stay
- Ⓔ comfortable/luxurious

Thank you very much. That is the end of the examination.

2A



Task One/Two

- Colour, light
- Atmosphere, style
- Size, space
- People
- Furniture and equipment
- Other

2B



Romeo [*to himself*]: Who is that beautiful lady, shining so brightly in the dark night? She is too beautiful for ordinary life, too special for this world! She is like a lovely white bird in a group of ugly black ones. At the end of this dance, I'll see where she stands: I'll try and touch her lovely hand with my rough one. Was I in love before? No – not until tonight.

Tybalt [*Standing near Romeo and listening*]: This man has the voice of a Montague. Has he come here in that stupid mask to make fun of our party? I'll get my sword.

Lord Capulet [*coming towards Tybalt*]: What's the matter, Tybalt? Why are you looking so angry?

Tybalt [pointing to Romeo]: Uncle, that man is a Montague, one of our enemies. He's come here to make fun of us.

Lord Capulet: It's young Romeo, isn't it?

Tybalt: Yes.

Lord Capulet: Be calm, leave him alone. He's acting like a gentleman. People in Verona say he's a nice young man. I don't want to hurt him here in my house. So be pleasant and put away those angry looks.

Tybalt: I hate him.

INTRODUCTION**0,5 min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let's go to Part One.

PART ONE (3–5 Qs)

School

2,5 min.

I am going to ask you some questions about the topic *school*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- **Why did you decide to study at this school?**
- **What are your favourite subjects at school? Why?**
- **How do you prefer to travel to school? Tell me about it.**
- **Is learning languages important for you? Why/not?**
- **If you could change anything about your school, what would it be?**
- **Are you planning to study also in the future? Why / why not?**

Thank you. Now, let's go to Part Two.

PART TWO

Travelling

4 min.

Look at pictures 2A and 2B in a separate handout.

Task One**1,5 min.**

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- | | |
|---|---|
| <ul style="list-style-type: none"> • Location • People (clothes, appearance etc.) • Activities • Way of travelling • Atmosphere • Other | <ul style="list-style-type: none"> Ⓐ How do you like the place? Ⓑ How do you feel about this type of holiday? Why? Ⓒ What would you pack for this kind of holiday? |
|---|---|

Thank you. Now, let's go to Task Two.

Task Two**1 min.**

Have a look at both pictures once more. Now, I would like you to compare them.

Are you ready?

- | | |
|---|--|
| <ul style="list-style-type: none"> • Location • People (clothes, appearance etc.) • Activities • Way of travelling • Atmosphere • Other | <ul style="list-style-type: none"> Ⓐ Which of the two kinds of holiday would you prefer and why? Ⓑ What are the advantages / disadvantages of these types of holidays? Ⓒ Which means of transport is more time-consuming/expensive (in your opinion)? |
|---|--|

Thank you. Now, let's go to Task Three.

Task Three**1,5 min.**

Now tell me about your experiences from *your best holiday*.

- Ⓐ Where, when and for how long did you go?
- Ⓑ Who did you go with and was it OK?
- Ⓒ What is the best memory you can remember?

Thank you. Now, let's go to Part Three.

Task One

2,5 min.

First, I would like you to speak on your own about Prague. You can use a map to illustrate your speech. Are you ready?

- Location
- People
- Transport
- Places of interest
- Culture and sports
- Other

- ② What about shopping/history/parks and gardens/institutions?
- ② Which parts of Prague would you (not) take a foreigner to? Why?
- ② What are the advantages/disadvantages of living in the capital?
- ② Where do you live in Prague? Tell me something about the place?

Thank you. Now, let's go to Task Two.

Task Two

2,5 min.

Now we are going to talk together using pictures 3A-3D. Imagine the following situation. I am your English-speaking friend and I am showing you some photographs from my stay in Prague. I would like you to help me identify the places in the photographs. I am going to start the conversation. Are you ready?

Photographs:

- 3A – Dancing House
- 3B – Prague(Charles Bridge, Prague Castle)
- 3C – Sazka Arena
- 3D – Žižkov Tower

- ② Which part of Prague are they in?
- ② Do you know anything interesting about the places?
- ② Why is this place interesting?

Thank you. Now, let's go to the last part of your exam.

Now we are going to talk together. Imagine the following situation. I am your English speaking friend and we are planning a day out. We must decide together which places we are going to go and discuss the details of the day. I am going to start the conversation. Are you ready?

Possible activities/places to go to:
cinema, swimming pool, picnic

- What?
- When?
- Where?
- How long?
- What to take?
- Other

- ② Which place would you like to go to? What about dancing, bowling ..
- ② What shall we do in the evening?
- ② What about doing something else?
- ② How much money will I need for it?
- ② How shall we get there?
- ② **So what have we agreed on?**

Thank you very much. That is the end of the examination.

2A



Some ideas to help you:

- Location
- People (clothes, appearance etc.)
- Activities
- Way of travelling
- Atmosphere
- Other

2B



3A



3B



3C



3D



PART ONE (2,5 min.)**School**

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO (4 min.)**Travelling**

Part Two consists of **three** tasks. Take pictures **2A** and **2B** in a separate handout. The pictures show two different kinds of holiday.

Task One

1,5 min.

Look at pictures **2A** and **2B** in a separate handout. **Choose one** of the pictures and **describe** it. The following ideas may help you:

- Location
- People (clothes, appearance etc.)
- Activities
- Way of travelling
- Atmosphere
- Other

Task Two

1 min.

Look at both pictures once more and **compare** them (what is similar/the same/different?). The following ideas may help you:

- Location
- People (clothes, appearance etc.)
- Activities
- Way of travelling
- Atmosphere
- Other

Task Three

1,5 min.

Talk about your experiences from **your best holiday**.

PART THREE (5 min.)**Prague**

Part Three consists of **two** tasks.

Task One

2,5 min.

In Task One are asked to give a **presentation** about **Prague** to a group of English speaking students.

The following ideas may help you:

- Location
- People
- Transport
- Places of interest
- Culture and sports
- Other

Task Two

2,5 min.

In this part of the exam, the examiner and you are going to **talk together** using **pictures 3A-3D** in a separate handout. Imagine the following situation:

Your **English speaking friend** is showing you some **photographs (3A-3D)** from his/her stay in Prague. He/She would like you to help him/her **identify the places** in the photographs. **The examiner** is going to play the role of your friend and **is going to start the conversation**.

PART FOUR (3 min.)**Free Time**

In Part Four of the exam, the examiner and you are going to **talk together**.

Imagine the following situation:

You and **your English speaking friend** are planning **a day out**. Decide together **which places you are going to go to** and **discuss the details of the day**. **The examiner** is going to play the role of your friend and **will start the conversation**.

The following ideas may help you:

- What?
- Where?
- When?
- How long?
- What to take?
- Other

Possible activities/places to go to:

- Cinema
- Swimming pool
- Picnic
- Other

INTRODUCTION**0,5 Min.**

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now let us go to Part One.

PART ONE (3–5 Qs)

Personal identification

2,5 Min.

I am going to ask you some questions about the topic *personal identification*. If possible, give detailed answers. If you don't understand the question, please, ask me to repeat it.

Are you ready?

- **Could you describe your (best) friend to me?**
- **What are your good and bad qualities?**
- **What makes you happy? Tell me about it.**
- **Would you like to be famous? Why?**
- **What do you think your future will look like when you are 30?**
- **Have you done / managed anything you can be proud of?**

Thank you. Now, let us go to Part Two.

PART TWO

Family

4 Min.

Look at pictures 2A und 2B in a separate handout.

Task One**1,5 Min.**

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- | | |
|--|---|
| <ul style="list-style-type: none"> • Situation • Place • People (clothes, appearance etc.) • Things you see • Atmosphere • Other | <ul style="list-style-type: none"> Ⓒ How do you like the place? Ⓒ Could you describe one person in the picture? Ⓒ How do you feel about the picture? |
|--|---|

Thank you. Now, let us go to Task Two.

Task Two**1 Min.**

Have a look at both pictures once more. Now, I would like you to compare them.

- | | |
|--|---|
| <ul style="list-style-type: none"> • Situation • Place • People (clothes, appearance etc.) • Things you see • Atmosphere • Other | <ul style="list-style-type: none"> Ⓒ What is happening in each picture? Ⓒ What are the people like? Ⓒ What do you think happened before / after these pictures were taken? |
|--|---|

Thank you. Now, let us go to Task Three.

Task Three**1,5 Min.**

Now tell me about when your family meets on everyday occasions.

- Ⓒ How many members does your family have?
- Ⓒ Do you eat together?
- Ⓒ What are some special occasions in your family?

Thank you. Now, let us go to Part Three.

PART THREE

Education

5 Min.

Now speak on your own about the education system in the Czech Republic. Then compare it to the system of education in one English-speaking country. Are you ready?

- Compulsory education
- Levels of education (pre-primary, primary, etc.)
- Length of education
- Examinations (school-leaving exams, entrance exams)
- Types of schools / study
- Other

- Ⓢ What does a typical Czech classroom look like?
- Ⓢ What are the main differences between primary and secondary schools?
- Ⓢ What are some topical problems in education in the Czech Republic?

Thank you. Now, let us go to the last part of your exam.

PART FOUR

Travelling

3 Min.

Now we are going to talk together using pictures 4A-4C. Imagine the following situation. I am your teacher. You and your friends are planning a class trip together during the summer holidays. You have decided to invite me, too. You are the class representative and you should discuss the plan with me. We should also agree on a place to go. I am going to start the conversation. Are you ready?

- Number of days
- Transport
- Accommodation
- Costs
- Things to do
- Other

- Ⓢ too long/short/have to leave earlier/come later
- Ⓢ things to take
- Ⓢ who is going to arrange for the – accommodation/tickets
- Ⓢ What are we going to do when the weather is not nice?
- Ⓢ Isn't it too expensive?
- Ⓢ **So what have we agreed on?**

Thank you very much. That is the end of the examination.

2A

**Task One/Two**

- Situation
- Place
- People
- Things to see
- Atmosphere
- Other

2B



4A



4B



4C



4D

Other
?

- Number of days
- Transport
- Accommodation
- Costs
- Things to do
- Other

PART ONE

Personal identification

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO

Family

Part Two consists of **three** tasks. Take pictures **2A** and **2B** in a separate handout. The pictures show two different family situations.

Task One

Look at pictures **2A** and **2B** in a separate handout. **Choose one** of the pictures and **describe** it. The following ideas may help you:

- Situation
- Place
- People
- Things to see
- Atmosphere
- Other

Task Two

Look at both pictures once more and **compare** them (what is similar/the same/different?). The following ideas may help you:

- Situation
- Place
- People
- Things to see
- Atmosphere
- Other

Task Three

Talk about **your family meeting on everyday occasions**.

PART THREE**Education**

In Part Three you will be asked to **speak on your own** about **education** system in the **Czech Republic**. Then **compare** it to the system of **education** in **one English-speaking country**.

The following ideas may help you:

- Compulsory education
- Levels of education (pre-primary, primary etc.)
- Length of education
- Examinations (school-leaving exams, entrance exams)
- Types of schools / study
- Other

PART FOUR**Travelling**

In Part Four of the exam, the examiner and you are going to **talk together** using **pictures 4A-4C**.
Imagine the following situation:

You and your friends are planning a **class trip** together during the summer holidays. You have decided to invite your teacher, too. **Discuss the place** to go to (pictures **4A-4C**) and the details of **the trip** with your teacher. The examiner is going to play the role of your teacher. **The examiner is going to start the conversation.**

The following ideas may help you:

- Number of days
- Transport
- Accommodation
- Costs
- Things to do
- Other