

Identity cards

You are

Jenny Freeman
Age: 17
Job: student engineer
You come from Manchester.
You live in London.
You have 2 sisters.

You are

Albert Dermott
Age: 29
Job: pilot
You come from Belfast.
You live in Liverpool.
You have 1 sister and 2 brothers.

You are

Terri Beaumont
Age: 32
Job: secretary
You come from Montreal.
You live in Paris.
You have 3 sisters and 1 brother.

You are

Ottile Amaambo
Age: 30
Job: football player
You come from Namibia.
You live in Amsterdam.
You have 1 sister and 1 brother.

You are

Valentina Ortiz
Age: 35
Job: cook
You come from Mexico.
You live in Las Vegas.
You have 2 sisters and 1 brother.

You are

Paloma Perez
Age: 27
Job: maths teacher
You come from Madrid.
You live in Buenos Aires.
You have 2 brothers.

You are

Sophie Legrand
Age: 20
Job: disc jockey
You come from Geneva.
You live in Bordeaux.
You have 2 sisters.

You are

Gerry Heringa
Age: 21
Job: barman
You come from Amsterdam.
You live in Berlin.
You have 1 sister and 2 brothers.

You are

Angelo Bianchini
Age: 18
Job: student of economics
You come from Rome.
You live in Milan.
You have 2 brothers.

You are

Julie O'Connor
Age: 32
Job: singer
You come from Glasgow.
You live in Edinburgh.
You have 1 brother.

You are

Yumiko Ono
Age: 28
Job: hairdresser
You come from Osaka.
You live in Tokyo.
You have 1 sister and 1 brother.

You are

Jean-Luc Routin
Age: 26
Job: photographer
You come from Nice.
You live in Paris.
You have 2 brothers.

You are

Ken Turnbull
Age: 40
Job: film producer
You come from Cardiff.
You live in Cambridge.
You have 2 sisters.

You are

Wolfgang Schickert
Age: 35
Job: lawyer
You come from Düsseldorf.
You live in Bonn.
You have 2 brothers.

Who are you?

Worksheets

1a

and

1b

NOTE: Use Worksheets 1a and 1b for this activity.

ACTIVITY

Whole class: speaking

AIM

To complete an information sheet with personal details by asking and answering questions.

GRAMMAR AND FUNCTIONS

Asking for and giving personal information

Present simple questions with question words:

what, where, how old

Present simple questions without a question word

VOCABULARY

Personal information: jobs, countries and towns

PREPARATION

Make a copy of Worksheet 1a (identity cards) and cut it up so that there is one identity card for each student in the class. Make one copy of Worksheet 1b (information sheet) for each student in the class. If there are more than 14 students in the class, divide the students into groups, and make one copy of Worksheet 1a for each group. If there are fewer than 14 students in the class or group, use the appropriate number of identity cards. For example, if there are ten students in the class, use only the first ten identity cards and leave out the last four (Yumiko Ono, Jean-Luc Routin, Ken Turnbull and Wolfgang Schickert). You will also need to leave out the corresponding lines on the information sheet on Worksheet 1b. For example, if there are ten students, make a copy of the worksheet and cut off the last four lines of the information chart, before making a copy for each student in the group.

TIME

30 to 40 minutes

PROCEDURE

- 1 If there are more than 14 students in the class, divide the class into groups. Give one identity card and one information sheet to each student in the class.
- 2 Tell the students that they are now the person on their identity card.
- 3 Ask them to fill in the details of their new identity on their own information sheet.
- 4 Explain that they are going to go round the class and fill in the missing details on the information sheet by asking one another questions in order to find out who the other students are on the information sheet and to fill in the missing details.
- 5 Before the students begin the activity, refer the whole class to the information sheet and elicit the questions they will need to ask in order to:
 - a) find out which information on the information sheet relates to the student they are talking to:
 - Are you Jenny Freeman?*
 - Are you 27?*
 - Are you a secretary?*
 - Do you come from Belfast?*
 - Do you live in Bordeaux?*
 - b) fill in the rest of the information:
 - (name) *What's your name?*
 - (age) *How old are you?*
 - (job) *What do you do?*
 - (where/come from) *Where do you come from?*
 - (where/live) *Where do you live?*
 - (sisters and brothers) *Do you have any sisters and brothers?*
- 6 Now ask the students to go round the class and complete their information sheets with information about the other students' identities. They should take it in turns to ask and answer questions to find out the information they need. **They must not show their identity card or information sheet to the other students in the class.** If you have divided the class into groups, they should do the activity in their groups.
- 7 When the first student has completed their information sheet, stop the activity and ask the students to compare: they should have identical details. (See completed information sheet on the back of Worksheet 1b.)