

4

Let's go shopping!

much/many • some/any • a few, a little, a lot of • Articles • Shopping • Prices

STARTER

Play the alphabet game with things you can buy. Continue around the class.

- A Yesterday I went shopping and I bought an apple.
- B Yesterday I went shopping and I bought an apple and some bread.
- C Yesterday I went shopping and I bought an apple, some bread, and a car.
- D Yesterday ...

THE WEEKEND SHOP

Quantity

1 Sarah and Vicky are two students who share a flat. It is Saturday morning, and Sarah has written a shopping list.

T 4.1 Read and listen to their conversation.

- V It says here *milk*. How much milk do we need?
- S Two pints.
- V And eggs? How many eggs?
- S A dozen.
- V And what about potatoes? How many potatoes?
- S A kilo's enough.
- V And butter? How much?
- S Just one packet.

GRAMMAR SPOT

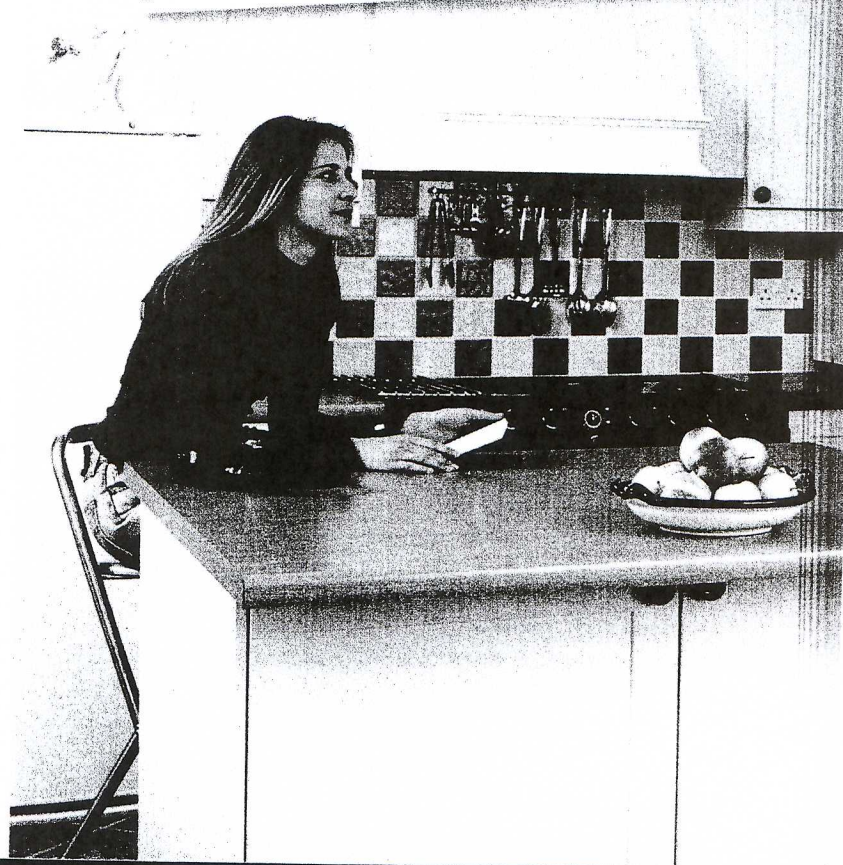
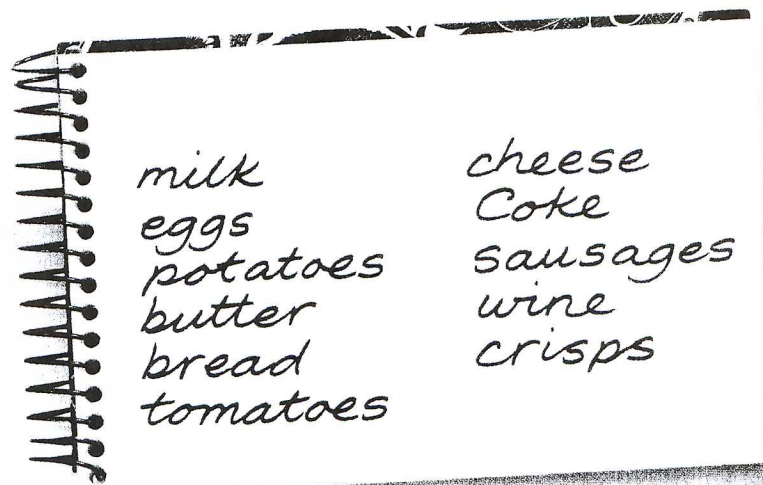
- Can we count milk (one milk, two milks)?
- Can we count eggs (one egg, two eggs)?
- When do we say *How much* ...?
- When do we say *How many* ...?

▶ Grammar Reference 4.1 p133

2 Match these quantities with the shopping list.

- | | |
|---------------------|---------------|
| a bottle of red | six cans |
| just one white loaf | six pork ones |
| 200g of Cheddar | four big ones |
| four packets | |

Continue the conversation with a partner.



3 **T 4.2** Read and listen to the rest of the conversation.

V Do we need anything else?

S Let's have a look. We've got some apples, but there aren't any grapes. And there isn't any coffee, but we've got some tea.

V Is there any orange juice left, or did somebody finish it?

S There's a little, but there isn't much, so we need some more.

V And vegetables? Have we got many vegetables?

S Well, I can see a few carrots, but there aren't many onions.

V Oh, and don't forget we need a lot of crisps. My nephews are coming tomorrow!

S Right, then. I think that's everything. Let's go! By the way, how much money have you got?

GRAMMAR SPOT

- Find seven count nouns (CNs) and four uncount nouns (UNs) in the conversation.
- Tick (✓) the correct columns.

| We use ... | with CNs | with UNs | in positive sentences | in questions | in negative sentences |
|---------------|----------|----------|-----------------------|---------------|-----------------------|
| some | ✓ | ✓ | ✓ | ✓ (sometimes) | ✗ |
| any | | | | | |
| much | | | | | |
| many | | | | | |
| a lot/lots of | ✓ | ✓ | ✓ | ✓ | ✓ |
| a few | | | | | |
| a little | | | | | |

- Look at the forms of *something/someone*, etc. The rules are the same as for *some* and *any*. Find two examples in the conversation in exercise 3.

| | | |
|-------------|---|----------------------------|
| some any | + | thing one/body where |
|-------------|---|----------------------------|

▶▶ Grammar Reference 4.1 p133

PRACTICE

Discussing grammar

- Complete the sentences with *some* or *any*.

- Have you got _____ brothers or sisters?
- We don't need _____ olive oil.
- Here are _____ letters for you.
- I need _____ money.
- Is there _____ petrol in the car?

- Complete the sentences with *much* or *many*.

- Have you got _____ homework?
- We don't need _____ eggs. Just half a dozen.
- Is there _____ traffic in your town?
- I don't know _____ students in this class.
- How _____ people live in your house?

- Complete the sentences with *a little*, *a few*, or *a lot of*.

- I have _____ close friends. Two or three.
- He has _____ money. He's a millionaire.
- 'Do you take sugar in coffee?' 'Just _____ . Half a spoonful.'
- 'Have you got _____ CDs?' 'Hundreds.'
- I'll be ready in _____ minutes.
- She speaks good Spanish, but only _____ Russian.

