5B Planes





SPEAKING

Work in pairs. Think of a long/interesting/boring/ frightening journey you have been on. Describe your journey.

VOCABULARY: air travel

1 Find these things in the pictures.

boarding card check-in hand luggage overhead locker seat belt security guard

2 Put the phrases in the correct order.

	Fasten your seat belt and wait for take-off
I	Book your flight and get your ticket.

☐ Get on the plane and find your **seat**.

☐ Go to the airport **terminal**.

Show your ticket and **passport** at **passport control**.

Go to the **departure gate** and show your **boarding** card.

Go to the **departure hall** and into the **duty-free shop**.

Pack your bag(s).

Put your **hand luggage** in the **overhead locker**.

☐ Go through **security**.

Go to the **check-in** and **check in** your **luggage**.

LISTENING

- 1 Describe what is happening in the pictures above. Use the vocabulary to help you.
- 2 **1.42–1.44** Listen and match the conversations 1–3 to the pictures A–C.
- 3 **1.42–1.44** Listen to the conversations again and choose the correct answer.

1 What is Mike's seat number?

a) 21A

b) 23A

c) 23F

When does his plane board?

a) 12.00

b) 12.15

c) 12.30

3 What is his departure gate?

a) 21

b) 31

c) 41

4 What can't Mike take on the plane?

a) his comb

b) his jacket

c) his mobile phone

5 Where is Mike going?

a) Dublin

b) Glasgow

c) London

6 What does Mike order to drink?

a) coffee

b) hot chocolate

c) tea



FUNCTIONAL LANGUAGE: requests PRONUNCIATION: intonation

- 1 There are many ways of asking for something and asking another person to do something. Look at tapescripts 1.42–1.44 on page 137. <u>Underline</u> all the requests. Then find different ways of responding to the requests and complete the table below.
- 2 Find five more mistakes in the dialogue and correct them.

I'd

Passenger: Excuse me, I / like a cup of coffee, please.

Attendant: I'm afraid but we're not serving drinks any more,

sir. The plane is going to land in about twenty

minutes.

Passenger: Oh, please, could I just have a cup of coffee? Please!

Attendant: I afraid that's not possible, sir. Could you to fasten

your seat belt and close the table in front of you,

please?

Passenger: Well, OK. Er, I wonder if could I go to the toilet

before we land.

Attendant: Yes, of course. But can you being quick, please?

Requests		
	I'd like	a glass of water a coffee (+noun)
(Excuse me,)	I'd like to Can I Could I I wonder if I could	have a receipt please. see your passport (+infinitive)
	Can you Could you	stand over here (+infinitive)
Responses		
© ¹		8
Yes,	s o _ c c	I'm s , but

3 **1.45** To make polite requests, we always say *please*. Friendly intonation is also important. Listen to these two sentences said in different ways.

Excuse me, could I have a coffee, please? Can you stand over here, please?

- 4 🦠 1.45 Listen and repeat.
- 5 1.46 Listen to the requests. Put a tick () if they are polite and a cross () if they are not.
- 1 Excuse me, can I have a window seat, please? 🗸
- 2 Could I get past?
- 3 I wonder if I could have another glass of water, please.
- 4 Can you sit down?
- 5 I'd like a black coffee.
- 6 Could you put your bag up there, please?
- 7 Can I see your passport, please?
- **6** Work in pairs. Practise the dialogue in exercise 2. Remember to use friendly intonation.

Roleplay

7 Work in pairs, A and B. You are going to do two roleplays.

Roleplay 1

- A: You are a passenger on a long-distance flight. You want to request some things from the flight attendant. Decide what you want to ask for. Use the ideas on page 129 to help you.
- B: You are a flight attendant. Help the passenger.

Roleplay 2

- A: You are a flight attendant. One of your passengers is very difficult. Look at the ideas on page 131 and choose some of the problems.
- B: You are a passenger. Listen to what the flight attendant asks you to do.