

ACTIVITY

Whole class: speaking
 Mill drill (For detailed instructions and advice on using mill drills, see the notes for teachers at the beginning of the Resource Pack.)

AIM

To speak to as many partners as possible, asking and answering questions about pictures.

GRAMMAR AND FUNCTIONS

Present perfect simple for past actions with present results

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of up to 14 students. Cut the pictures out so that the students have one picture card each. You will also need to keep one picture card for yourself to demonstrate the activity.

TIME

15 minutes

PROCEDURE

- 1 If there are more than 14 students in the class, divide them into groups. Give one picture card to each student in the class. Keep one for yourself.
- 2 Make sure each student knows how to say what has just happened, as shown in their picture.
- 3 Tell the students that they are going to ask and answer questions about what has just happened, using their pictures as prompts. Write the following dialogue on the board indicating the language the students should use. For example:
 (card shows two people who have had an argument)
 Student A: *What's happened?*
 Student B: *They've just had an argument.*
- 4 Demonstrate the activity with individual students. Tell the students to hold their cards so that no one can see them. Ask several pairs of students to demonstrate the activity to the whole class, using their pictures as prompts.
- 5 Now ask the students to go round the class or group and ask and answer questions with as many different partners as possible, using their picture cards as prompts. In this part of the activity, the students repeat the same question and answer several times.
- 6 When the students have finished, ask them to exchange cards and to go round the class or group again, this time holding them the other way round so the picture is facing their partner. The students take it in turns to ask the same question, and to answer using the pictures on their partners' cards as prompts. In this part of the activity, the students give a different answer each time they change partner.
- 7 The students continue asking and responding in this way until they have spoken to as many different partners as possible.